



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	G.G.D.S.D. College, Haryana
• Name of the Head of the institution	Dr. Rajiv Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01886250041
• Mobile no	9417548868
• Registered e-mail	iqacggdsd@gmail.com
• Alternate e-mail	principalggdsdc@gmail.com
• Address	VPO Haryana
• City/Town	Hoshiarpur
• State/UT	Punjab
• Pin Code	144208
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Panjab University, Chandigarh				
• Name of the IQAC Coordinator	Sh. Manohar Lal Kaushal				
• Phone No.	01886250041				
• Alternate phone No.	01886250041				
• Mobile	9478533662				
• IQAC e-mail address	iqacggdsd@gmail.com				
• Alternate Email address	principalggdsdc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.ggdsdcollegeharyana.org/Downloads/AQAR19_20/PBCOGN12151_GGSDSCollegeHaryana_AQAR_2019_20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ggdsdcollegeharyana.org/Downloads/University/Academic_Calender_202021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73	2005	28/02/2005	27/02/2010
Cycle 2	B	2.69	2012	05/07/2012	04/07/2017
Cycle 3	B+	2.64	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC	07/01/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Three B.Voc. courses were started	
New policies for Green Campus, Grievance Redressal, Code of Ethics, E-Governance, Financial Support for Teachers, Environment and Energy Usage, Resource Mobilisation, Maintaining and Utilizing Physical, Academic and Support Facilities, Excellence Award /Scholarship/Fee Concession were framed	
More Books has been added in the library	
To beat CORONA institute organized a vaccination camp in the college campus	
To rejuvenate the college campus, whitewash has been done to the campus	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To start new Vocational courses To frame policy documents for Green Campus, Grievance Redressal, Code of Ethics, E-Governance, Financial Support for Teachers, Environment and Energy Usage, Resource Mobilisation, Maintaining and Utilizing Physical, Academic and Support Facilities, Excellence Award /Scholarship/Fee Concession were framed To add more books in the library To beat CORONA, institution will organize corona vaccination camp in college campus 	<ul style="list-style-type: none"> Three B.Voc. courses were started New policies for Green Campus, Grievance Redressal, Code of Ethics, E-Governance, Financial Support for Teachers, Environment and Energy Usage, Resource Mobilisation, Maintaining and Utilizing Physical, Academic and Support Facilities, Excellence Award /Scholarship/Fee Concession were framed More Books has been added in the library To beat CORONA institute organized a vaccination camp in the college campus
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Management	26/02/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	12/01/2022

Extended Profile

1. Programme

1.1

14

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **504**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **0**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **158**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **19**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **21**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	504
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	158
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	19
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	21
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	1883629
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	46
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

G.G.D.S.D College, Haryana ensures effective curriculum delivery by adopting effective plans. As the college is affiliated to Panjab University, Chandigarh, the college follows the curriculum and regulations adopted by the university. Apart from B.A/ B.Com/ B.C.A/ B.Sc / B.Sc(Agriculture), P.G.D.C.A, M.A (History and Punjabi), the college also offers three vocational courses(B.Voc(Banking and Financial Services), B.Voc (Hardware and Networking) and B.Voc (Organic Farming) as well. As the college provides various courses to the students, so it requires consistent efforts to ensure effective curriculum delivery. At the beginning of the last academic year, the academic calendar was prepared by following the academic schedule of Panjab University by head of departments of the college with the approval of the Principal. The college follows semester system examination. The time table was prepared keeping in mind theory classes and laboratory classes. Time - table was distributed to the faculty members by the Heads of the departments for effective delivery of curriculum. Besides

using traditional classroom teaching, the faculty members also used various ICT tools and online teaching methods like Google Meet/ Whatsapp and Google Classroom etc. such methods became vital during the COVID-19 Pandemic. The teachers prepared teaching plans individually and conducted class tests to assess the understanding of the students. The faculty members gave their best to ensure the effective curriculum delivery. At the end of the session, the University conducted a final examination. Thus, throughout the year, the college ensured effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to Panjab University, Chandigarh, the academic calendar of the college was prepared by following the examination and schedule of activities of the university. The academic calendars were prepared by Head of the Departments. For the smooth conduct of Continuous Internal Evaluation, the students were assessed on the basis of class tests, class assignments etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.ggdsdcollegeharyana.org/Downloads/University/Academic_Calender_202021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
3	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
52	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision of the college is to be the premier source of spreading knowledge and to ensure that learning leads to eternal glory. The mission of the college is to provide opportunity of access to higher education to the people of 'Kandi Area' through personalized teaching, considering every student as important and unique. During the session, the college followed a curriculum that covered the topics relevant to gender, environment and sustainability, human values and professional ethics. The College has a 'Women cell' that observes (celebrates) different days related to women. The college made efforts to inculcate social, moral, spiritual and cultural values in the students through extra-curricular activities. For security purposes, the college campus is under CCTV Surveillance.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/1.4.FeedbackAnalysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/1.4.FeedbackAnalysis.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
504	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
264	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The College conducts every possible measure to assess the learning levels of students. The students are counseled, guided and	

oriented at the time of admission to make them aware about the course, mode of internal assessment, curricular and co-curricular activities, rules and regulations of the institutions. At the beginning of each course teachers assess the learning levels of the students in the class. During 2020-21 due to pandemic COVID-19 online classes were taken by teachers. Teachers clear the doubts of slow learner in google meet classes. For fast learners, webinars, workshop were organized by College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
504	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College practice various student centric method such as experimental learning, participative learning and problem solving methodology for enriching learning experiences. All science programme integrate practical courses with adequate experiential practices to students. Moreover project field works, seminars, workshops, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-21 was completely affected by COVID-19 pandemic and therefore all the teachers of college learn adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teacher but also for the students. Teachers of college joined many faculty training programme to learn these web tools and used ICT enabled tools like laptop, headphones, internet, video lectures, youtube link, google meet, google classroom etc for teaching effectively to students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

252

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Test, Assignment, attendance, participation in class and various activities involves internal assessments and internal practical tests are conducted at appropriate item with respect to calendar of examination fixed by Panjab University, Chandigarh. Teachers assess the students on the basis of attendance, assignments and test given by students and participation of students in class and various other activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Generally college do not receive such type of grievances related to internal examination. Whenever any grievance is received by principal in that case principal discuss it with concerned teacher and solve it as early as possible.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has well defined learning outcomes. The vision and mission of the institute on imparting accessible quality education to students and to inculcate creativity and critical thinking in order to encourage logical decision making and innovation. Outcomes of program and courses are uploaded on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ggdsdcollegeharyana.org/Downloads/Program_Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College evaluated the attainment of the program outcomes, program specific outcomes, course outcomes during the year through end semester exams, assignments, presentation, viva voice, exam etc. These are also evaluated by the feedback taken from students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

158

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/2.7.1StudentSatisfactionSurvey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.93000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ministry of Human Resource Development (MHRD), Govt. of India has established 'MHRD's Innovation Cell and MIC launched the Institution's Innovation Council (IIC) program in collaboration with All India Council for Technical Education for Higher Educational Institutions to systematically promote the culture of innovation and start-up ecosystem in education institutions. The Primary role of IICs' is to engage faculty, students and staff in various innovation and entrepreneurship related activities so that innovation and entrepreneurship ecosystem gets established and stabilized in institutions. The IIC is designed to address the challenges in the institutes such as less numbers, activities organized in Institutions with low involvement of top leadership, absence of synergy in resource mobilization, deployment and under utilization of creative potential of youths are the major barriers for the Innovation ecosystem to emerge from Institutions. GGSD IIC(IC 201810561) has been awarded 3golden star certificate for its performance since 6,12,2018.IIC calendar activities, MIC driven and self driven activities are the criterion of selection for the star rating in four planned quarters in each session.IIC team members along with the student representatives in Innovation Ambassador Training Program and small scale start up ideas.`

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly conduct the extension activities in the adopted villages. The aim of the awareness programmes is to connect the higher education institutions and the society. NSS unit could not conduct the activities as were planned due to pandemic ,but some activities are as follows.

the volunteers of NSS unit disseminated the covid-19 awareness in their own neighbors and online and social media mode was used during pandemics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6963

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
1	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
3	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Yes, the institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	

There are 22 classrooms and 2 seminar halls to facilitate e-teaching and learning process.

Well-furnished Computer Lab, Physics Lab, Chemistry Lab, Agriculture Lab are available in the college.

The College has a well stocked library automated with e-granthalaya software 3.0 network version. The whole campus has LAN including libraries and facilities are available to access e-resources. Internet facility is made available to the staff and students in departments and laboratories.

CCTV Cameras are installed in the College campus for security purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate infrastructure for sports and cultural activities. The college has good facilities and sports equipments for varied indoor games as well as outdoor games. The sports store room stores the sports materials. The college also has fully equipped fitness gym. There is a dedicated fitness with the Physical education teacher of the college as co-ordinator. All the sports facilities are accessible to staff members and students throughout the year. The college has a playground area with a basketball court. Every year, the college holds an annual sports meet and every students is encourage to take part in several indoor and outdoor sports events.

Yoga events: The College has been observing the international Yoga day and special yoga day during the fit India campaign.

Cultural events: The institute has provided the facility for the students to take active part in the cultural activities in the campus. There is a provision in the indoor halls where students can practice for their events like songs, mime, dance etc. There is a music rooms with different types of musical instruments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.62354

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Smt. Saraswati mishra library has a total collection of 36604 books in which 35474 are text books, 1130 reference books. Library

has 18 listed journals and library has subscription of 4 news papers. Library has been an N-list subscriber since 2017. All the staff members and students have access to e- journal subscribed by the college. The library has 7 functional computers with internet facility. The library has e-granthalaya with 3.0 version and its year of automation is 2017.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

. 32935

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year	
6	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Yes, the institution has allocated budget and updates its IT facilities as per requirement. The college has spend 44027/- for updated of IT facilities. The college has taken Optical fibre connection in 2020-21 for smooth internet usage in the college.	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
4.3.2 - Number of Computers	
89	
File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****6.98509**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has different committees for the maintenance of computer labs, networking, CCTV surveillance system, furniture, committee room, seminar hall, sports equipments and gymnasium etc.

The college has generator to ensure the uninterrupted supply of electricity to students, offices and departments. The college has also installed solar panel to fulfill the requirements of electricity.

For the proper maintenance of different labs the services of experts and vendors are sought.

In-House chowkidar (24 X 7) is deployed to ensure the safety of the campus and misusing of college assets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ggdsdcollegeharyana.org/Downloads/Prospectus202021.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
15	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
16	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

GGSD College has a unique culture of student driven activities and committees for the holistic development of their personality. Various committees and clubs are formed by each department during

each academic session. Each committee comprises of a president, vice president, secretary and class representatives. The students are a part of planning, implementation and execution of all the activities. Each committee decides its activity calendar for the session that works under the supervision of the head of the department or a teacher incharge. The gap between the students and the authorities is thus bridged. This year an institute innovation cell was constituted with 50 students from different streams who participated at national level for innovation project competition. The student representative also participate in the organization of seminars, conferences education tours

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, The Alumni Committee has been consistently working for symbiotic association between alumni and the College. This is done by way of regular updating of the enrolment in order to have

better communication with the alumni. Today, we have enrolled the participants of over 290 students. The Committee is in process of putting a dedicated website/web link through which the alumni can update her contact and profile details on a regular basis. The college has registered Alumni Association with the following constitution: Dr. Gurdip kumar Sharma Patron • Sh. Chaman Lal President • Sh. Mohan Singh Lehal Vice President • Sh. Varinder Singh Nimana Joint Secretary • Prof. Suresh Coordinator • Sh. Inderjit Singh Treasurer

During the Alumni meet held on 17.08.2020 and 05.01.2021 the decision was taken to organize a "training centre for higher education" for the rural students to maintain the past of the area i.e. most of the IAS/IPS officer selected from this area.

File Description	Documents
Paste link for additional information	https://www.ggdsdcollegeharyana.org/Alumni.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the Institution is reflective and is in tune with the Vision and Mission of the Institution as the IQAC of the College conducts various activities like webinars, workshops and quiz competitions in collaboration with various departments/institutions to ensure the quality education. College provides opportunities to the student to realize the competence by encouraging them to participate in Extension and extracurricular activities like Cultural activities, Academic Competitions and Sports Activities. Students participated in various activities conducted in online mode by various colleges. The physical

education department of the college motivates the students to participate in various physical and mental strengthening activities. Except this the college provides opportunities of higher education to the people of "Kandi Area". For the development of the institution, the college provides spiritual, intellectual, moral and physical education to the students in various forms by organizing exam on "Moral Education and Yoga Camp" etc. To develop the research minds and innovative thinking among students our college initiated IIC cell. We secure 3 stars for the work of our IIC based on various activities and workshop during the assessment cycle. IIC Cell has undergone Innovation Ambassador training (Foundation Level) conducted by MoE's Innovation Cell & AICTE during the period from 30th June - 30th July 2021 in online mode. Students submitted innovative ideas for small scale startups (Mushroom Cultivation), research project to MGNCRE, MoE, New Delhi .

File Description	Documents
Paste link for additional information	https://www.ggdsdcollegeharyana.org/IIC.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization The College has a unique mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system:

1. **Principal Level.** The principal in consultation with the Advisory Committee and senior members of staff constitutes various committees every year for the smooth functioning and implementation of different academic, student administration and related policies. The composition of these committees is published in the prospectus and is also available online on the website. These committees work under the supervision of their respective heads and perform their duties accordingly.

2. **Faculty Level** Faculty members are given representation in various committees. The composition the committees is change on rotational basis to ensure a uniform exposure of duties for academic and professional development of the faculty members.

3. Student Level Students are given due representation in different college committees and subject society. Their inputs and suggestions are duly acknowledged.

4. Non-Teaching Staff Level the Non-Teaching Staff has representation in college committees and their suggestions are duly acknowledged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College follows the curriculum developed by Panjab University, Chandigarh. Six faculty members of college contribute in the development of curriculum as members of Board of Studies in Seven Faculties. The various suggestions given by them as representatives of college faculty have been considered from time to time which has contributed to the up gradation of the curriculum.

ICT integrated teaching was adopted. New LMS were introduced during the Pandemic Corona. Teaching was done through Google classroom and You tube. Library is being digitally upgraded for the benefit of students to enhance their learning capacity. Various Seminars and conferences were organized and departmental activities were undertaken for overall development of students and to help learning while doing.

The college provides Infrastructure Support to faculty in the form of journal, e-journals, books, computers and internet for the promotion of research. Faculty members were encouraged to pursue Ph.D. The college has 89 computers and well equipped Computer, Physics, Chemistry, Agriculture Labs.

For the benefit of staff, College extends employee Group Insurance to its employees. Duty leave and financial assistance is provided to the staff members for attending seminars and conferences.

Panjab University, Chandigarh issues academic calendar each year for semester and annual programmes. The College strictly follows the calendar and the admission of the students is done likewise. The college also follows the norms of Panjab University, Chandigarh with regard to annual and semester examination.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has created various policies for scholarship, green campus, e-governance, person with disabilities, code of conduct, grievance redressal etc for effective and efficient functioning of the institution. The College follows Panjab University Calendar rules, Civil Services Rule, EPF Rules.

File Description	Documents
Paste link for additional information	https://puchd.ac.in/important-documents.php https://www.ggdsdcollegeharyana.org/Downloads/Prospectus202021.pdf
Link to Organogram of the institution webpage	https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/6/CompletePolicyDocument.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution grant Duty Leave to attend GOC/Refresher/FDP/Seminars/Conferences/BOS Meetings .Financial assistance for attending seminars and conferences. Employees Provident Fund is deducted and the College Management contributes an equal share in the fund for both teaching and Non Teaching Staff. Family Pension Fund is also deducted. There is a privilege for Maternity Leave as per Govt. Rules. Fee concession is given to wards of Staff members and deserving students. Group Insurance for employees is also given. Rest Rooms are available for staff and students.. Facilities like Canteen, Sanitary pad vending Machine, Gym, Computer/Laptop and Wi-Fi is available in the College Campus. Pantry facilities are available in the staffroom.

Special facilities are given to the students like Book Bank, Scholarships, Privilege to pay fees in instalments, Girls Hostel, Girls Common Room, Boys Common Room, Audio Visual Aids, Mentorship Programme, Remedial Classes, Career guidance and counselling facility, Anti Ragging Environment, Departmental Libraries and Refreshment in youth festivals practice days, in NSS and NCC Camps.

File Description	Documents
Paste link for additional information	https://www.ggdsdcollegeharyana.org/Downloads/Prospectus202021.pdf https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/5.1InstituteScholarshipSanction.pdf https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/6/DutyLeave.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Assesment Proforma is filled by both teaching and non teaching staff. The proforma is evaluated by the Head of the Institution. Teachers are also evaluated based on the feedback taken from the different stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes Institution conducts internal and external financial audits regularly. A CA has been hired by the College who performs the internal audit regularly. The external audit is done by Audit and Finance Department of Punjab on regular basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receive funds from various stakeholders. The college generate funds by lending the resources to the vendors,

shopkeepers, banks.

The college constitutes various committees that has framed the policies to utilize the funds.

File Description	Documents
Paste link for additional information	https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/6/CompletePolicyDocument.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has conducted various webinars, Quiz competitions in collaborations with various departments to ensure the quality. IQAC is actively involved in quality assurance by taking decisions based on the feedback on various stakeholders. IQAC promotes the participation of college in AISHE, NIRF.

File Description	Documents
Paste link for additional information	https://www.ggdsdcollegeharyana.org/IQAC.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

yes, two meetings held annually to review the learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

File Description	Documents
Paste link for additional information	https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/IQAC_Meetings_Compliance_2020_21.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/1.4.FeedbackAnalysis.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women cell of the college organize an online discussion on the topic "Women Empowerment" on 8th march, 2021. Two teachers and students participate in this discussion. Almost all the aspects related to women empowerment were discussed in this discussion. Our institution also make special efforts for girl students, our lady teachers provide counselling services to them whenever required. Apart from this our lady staff regularly visit girls common room. Day care center is also one of the best practices in

our college. Common Room for the girls is available in the College Campus. CC TV Cameras are installed at various location within in the campus for safety and security of women.

File Description	Documents
Annual gender sensitization action plan	https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/7/7.1.1.xlsx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/7/7.1.1.xlsx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college gives emphasis on reducing the generation of waste material and its proper disposal in the college campus. The generated waste is separated to solid liquid and e-waste. The major solid waste material generated in the college includes biodegradable and non-biodegradable waste. These waste are segregated by use of green and blue dust bins and bio degradable material is further decomposed with help of vermicomposting in vermin compost unit. Similarly e-waste can cause damage to human health as well as the environment. Electronic goods are used at its optimum level by proper up gradation which is done by the suppliers themselves. Computers printers and other IT equipment's

are disposed off through dealers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="529 506 1436 645" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 645 529 748">Certification by the auditing agency</td> <td data-bbox="529 645 1436 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 748 529 851">Certificates of the awards received</td> <td data-bbox="529 748 1436 851" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 851 529 916">Any other relevant information</td> <td data-bbox="529 851 1436 916" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1471 529 1536">File Description</th> <th data-bbox="529 1471 1436 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 529 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="529 1536 1436 1639" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1639 529 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="529 1639 1436 1778" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1778 529 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="529 1778 1436 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 529 1946">Any other relevant information</td> <td data-bbox="529 1881 1436 1946" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

Our institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Sports and cultural activities organized in the college to promote harmony towards each other. Apart from these NSS camps are also organized throughout the year. Lohri festival is celebrated in the college to promote harmony among student's commorative days like women's day, yoga day, republic day also promote tolerance and harmony. College also celebrate. Lohri festival along with staff and students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations, values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/7/7.1.9.jpg

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrate national commemorative days like

1. Independence Day
2. Republic Day
3. Birth Anniversary of Mahatma Gandhi
4. Anniversary of Goswami Ganesh Dutt Ji
5. Celebration of Teaching Day
6. Birth Anniversary of Pandit Madan Mohan Malviya Ji
7. Anniversary of Pandit Amarnath Sharma Ji

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice:- Beat COVID campaign

Objectives of the practice:-

1. To support COVID affected families
2. To provide medical supplies and psychological support to COVID patients and their family members.

Context:- Our institution participate in the initiative of Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India. By creating a team of students volunteer to provide services to corona patients.

Practice:-

1. Our students volunteer team provide hospital and non-hospital management to patients
2. Corona effects the person physically as well as mentally during this pandemic situation. In such conditions Psychological support is required and our student's volunteer team provide this support to t patients and their families.

Weaknesses:-

1. Our institution has created a team of five student volunteer team the number these students is very less.
2. Due to the norms and regulation during COVID 19 most of the activities were not able to be preform with personal touch.

Title of the practice:- Corona Vaccination Camp(From the last week of June 2021 to 10th August 2021)

Objectives of the practices:-

1. To provide corona vaccination at the doorsteps of the public
2. To save the public and students from the worst of this pandemic

Context:- A corona vaccination camp was organized by our institution in the college campus in collaboration with the Health department and Red Cross Society of the college.

Practice:- Daily more than 100 persons receive corona vaccination (Covishield and COVAXCIN)

Students of the College above 18 years of age also receive the dose from college.

Problems:-

1. The shortage in the supply of corona Vaccination was the main problem
2. The vaccination camp came to end on 10th of August 2021 due to the opening of college.

File Description	Documents
Best practices in the Institutional website	https://www.ggdsdcollegeharyana.org/BestPractices.php
Any other relevant information	https://www.ggdsdcollegeharyana.org/Downloads/AQAR20_21/7/7.2.1.xlsx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is situated in rural 'Kandi' area. The aim of education at our college is to develop higher capabilities in students and instill moral value. A students who enters our institution comes out with academic excellence developed personality, leadership qualities and self-discipline.

Institution Innovation Council (IIC) is started by ministry of education in 2017 with the vision of creating and promoting the culture of innovation among institutions of higher education. The primary role of IIC is to engage faculty and students in various innovation and entrepreneurship related activities, so that its ecosystem gets established and stabilized in institution. As discussed earlier the aim of education at our college is to develop higher capabilities in students. We also started the IIC cell in our college from 16th August 2019 session 2018-19 and it's a matter of immense pleasure for us that our institution is among the 1600 institutions in the north zone of India who are the members of IIC. Besides, we have secured two stars in rating during the year 2018-2019, three stars in rating during the years 2019-2020, and 2020-2021 respectively by the ministry of education innovation cell for the work of our Institutions Innovation Council (IIC). Ministry of Education also acknowledge the efforts of IIC team, staff and students for nurturing the culture of

entrepreneurship, startups and innovation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college proposes following future plans for the year 2021-22.

The college will apply for 2nd year of BVoc Courses.

The college will apply for short term add on courses

More ICT enabled rooms to be built in the college during the session.

More subscription of Journals and new addition of books in the Library.

Renovation of College Building, Addition of New classrooms.

The college will add up more scholarship and will work to raise the fund for development.